



Assessment Of Student's Special Needs Individual Assessment Form

Student: _____ **Date:** _____

School: _____

Team Members: _____

Does this student require assistance in the areas of?

	Yes	No
Communication	<input type="checkbox"/>	<input type="checkbox"/>
Toileting	<input type="checkbox"/>	<input type="checkbox"/>
Feeding	<input type="checkbox"/>	<input type="checkbox"/>
Medication or Medical Procedures	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>

Describe: _____

ASSESSING FOR TRANSFER OR LIFT NEEDS

Can the student bear weight? Yes No *If yes, assess for transfer. If no, assess for lift.*

Transfers

Can the student assist physically

Yes No

Does the student co-operate?

Yes No

Does the student understand?

Yes No

Is more than one person required to perform the transfer?

Yes No

Lifts

How much does the student weight?

Does the student experience pain?

Yes No

What is the condition of the skin?

Is the student able to sit?

Yes No

Equipment

Is the appropriate equipment (e.g. transfer board/disk, mechanical lift, etc.) available?

Yes No

For a mechanical lifting device, has it been maintained and is it in good working condition?

Yes No

Are appropriate slings (type and size) available and in good condition?

Yes No

Adjust the amount of assistance according to additional factors such as:

- Available working space and clearances
- Pathway obstructions and clearances
- Attachment
- Other Precautions _____



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Transfer and Lift Strategies and Techniques

Transfers

- Supervised
- Minimum assistance
- One-person standing pivot
- Two-person standing pivot
- Other (specify)

Lifts

- Parallel
- Front and back
- Side-by-side
- Mechanical lift

Equipment

- Transfer belt
- Transfer disk
- Transfer board
- Sling
- Other (Specify)

Addition information regarding student's

Behavioural Management Plan

- Is there a behaviour component associated with the student? Yes No
- Is student deemed "at risk" for aggressive behaviours? Yes No

If yes, what triggers potentially harmful behaviour with this student (to themselves, students, staff)?

Describe typical behaviours demonstrated by the student. Does the behaviour demonstrate a clear pattern?

Describe plan of response and consequence:

Additional information:
